

## **SPRING 2021 DISTRICT & PROGRAM MEETING AGENDA**

February 23, 2021

9:00 AM-11:00 AM

### Agenda

- I. **Welcome & Introduction**
- II. **Ed Prep Snapshot**
- III. **Professional Development**
- IV. **Graduate Profiles & Open Positions**
- V. **Field Placements**
  - i. **Video Recording Form**
  - ii. **Changes to Request Spreadsheet**
  - iii. **Student Compliance**
  - iv. **Difficult to Find Placements**
- VI. **Additions to Agenda/ Open Discussion**
- VII. **Employer Feedback Survey**

**Next Meeting: October 19, 9-11 am on Zoom**

### Attendance:

#### *Ohio State Representatives*

Tami Augustine, Director APL

Chris Dent, Music Education

Kathleen Lynch, Project Director APL

Caryn Filson, Agriscience Education

Juliana Huelshoff-Ahumada, FEEP and School Psychology

Jenell Igeleke Penn, ELA and Social Studies

Sophia Jeong, STEM

Jessica Lowe, Special Education

Mark McGuire, Art Education

Debbie Morbitt, Pre-program

Ashlyn Pierson, STEM

Conlee Ricketts, Middle Childhood

Lauren Salamone, PD/Fee waivers APL

Michele Sanderson, Primary (Undergraduates)

Maggie Spangler, Primary (Undergraduates)

Andria Stammen, STEM Math and Science

Kelli Weaver, Field Placement Coordinator APL

Steven Wisnor, TESOL/World Languages

Deb Zurmehly, Primary (Graduates), Primary/VI (Undergraduates)

### *District Representatives*

Anthony Alston, Metro  
Lynn Brannon, ESC of Central Ohio  
Matt Cygnor, Groveport Madison  
Cathryn Geppert, Metro  
Lisa Kuhar, Westerville  
Lori Lofton, New Albany  
Erin Miguel, Upper Arlington  
Cory Neugebauer  
Karmen Mccaslin, Columbus City  
Alison Tobias, Southwestern  
Agnes Pawlicki, New Albany  
Jamie Wilson, Reynoldsburg

#### **1. Welcome & Introduction**

#### **2. Ed Prep Snapshot:**

- <https://ehe.osu.edu/2019-2020-educator-preparation/>
  - Website highlights the key points and can download the full report
- <https://ehe.osu.edu/sites/ehe.osu.edu/files/edprep-snapshot-2020.pdf>
  - Reviewed each page of the PDF to highlight key data points
  - Feel free to provide suggestions on additions for future versions.

#### **3. Fee waivers:**

- Fee waivers are generally used for graduate level courses, but the MEOS committee has voted to convert the carry-over allocation to be used with CEUs.
  - Approximately half of all carry-over will be converted to CEUs. There is an approved formula to follow for these calculations.
  - Actual earnings of fee waivers from current year will not change.
- Enrollment in CEU courses do not require application to the OSU Graduate school, which makes it easier for participants. The topics are designed to be responsive to immediate teacher needs (i.e. technology integration, wellness).
- *Q: Do districts have a say in how many carry-over credits will be used?* There is a formula to determine what amount will be CEUs vs. courses.
- *Q: Will the CEU offerings increase?* Yes, there should be an increase in the summer possibly up to 60 offerings. Details should be posted to the website beginning in March 2021.
- Review of the APL Website: Teachers and Other Professionals - <https://ehe.osu.edu/accreditation-placement-licensure/teachers-professionals/>
  - Mentor Teacher Support - Trainings for mentors for FEEP/2189; others will be added by Summer 2021 for the 2021-22 academic year
  - Fee Authorizations – lists process to redeem fee waivers
  - Professional Development - Specific CEU offerings will be listed on the website. All are currently being offered online.

- Registration for self-pay can be done directly on the website.
- Allocation reports are sent once a term. We will be using Buckeye Box to show an up-to-date tracking of how many CEUs/fee waivers used and remaining. Also, there will be a list of names of those teachers who are enrolled in CEU courses.
- If districts have a specific topic they'd like offered, they can submit recommendations/proposals for specific courses.

#### **4. Graduate Profiles and Open Positions**

- Overview of how many graduates we anticipate in each license category in Spring 2021.
- Lori Lofton: Needs a Computer Science teacher
- Anthony Alston: Needs a Social Studies teacher

#### **5. Career Readiness**

- APL and EHE Undergraduate Career Services is in the process of developing a timeline and benchmarks for undergraduate students related to career-readiness to implement in 2021-2022.
- APL is looking for input from this group as employers - Where are students strengths/growth areas?
- The program is grounded in the framework in competencies
  - Critical thinking
  - Leadership
  - Communication
  - Professionalism
  - Teamwork
  - Career Management
- Timeline Progression
  - First Year
  - Second Year
- General skills of developing resume, cover letters, interviewing
  - Three mock interviews – screener, building interview, teaching sample
- Superintendent in Residence shared feedback about general skills
- Feedback:
  - Continued support on competencies and problem-based learning, being well versed in instructional strategies in those areas (Reynoldsburg)
- Will virtual interviews be used post-COVID?
  - Could to offer more flexibility if not
- What artifacts could be helpful to show evidence of what is said?
  - No feedback.
- Field Placements
  - Video Recording Form
    - Changed form to be used for other recordings (non-edTPA) for parents to sign
    - Policies for students to how to handle video recording

- Changes to Request Spreadsheet
  - Data system has changed – will be a new order to the columns
  - Add student email to reports
- Student Compliance
  - Background Checks, Field Experience Application, Standards of Behavior/Minors Training
  - Students will not have a compliance week
  - Emails about a student who are not –
    - How often do you want notified – weekly or once? Once is the most common response
- Difficult to Find Placements
  - Some placements are easier to find than others
  - Can OSU (APL or programs) do anything to help?
    - Request early
    - Situational (OTES, COVID) – be flexible
    - Detailed information about requirements, the student
    - Some teachers have “opted out” because of previous experience so they need re-educated
    - Providing “orientation” trainings that outline the mentoring experience
    - Include an informational letter or flyer that could be shared
    - Program managers welcome direct communication from the mentors directly to provide additional coaching
    - PMs can better match the requests to student personality/needs
    - Resend PM list

#### Employer Survey

- Feedback
- Feel free to share with others in your district
- Complete by March 15

#### Next Meeting

- October 19, 9-11 am via Zoom