

**Autumn 2022 District & Program Meeting**

**October 11, 2022**

**9:00am-10:00am**

**District Attendees:**

Greg Hennes, Hilliard City Schools

Erin Miguel, Upper Arlington City Schools

Erin Schultheis, Dublin City Schools

Agnes Pawlicki, New Albany Schools

Alison Tobias, South-Western City School District

Carrie Ramsay, Diocese of Columbus, Office of Catholic Schools

Stacie Dieffenderfer, Columbus City Schools

**OSU Attendees:**

Tami Augustine, Director of APL

Kathleen Lynch, APL

Kim Swensen, PM 7-12 ISS and ILA

Maggie Spangler, Primary P-5 Program Manager

Mary Peters, Special Education Program, OSU

Chris Dent, Program Manager for Music Education

Debbie Morbitt, program coordinator pre-service field placement

Steven Wisnor, OSU, TESOL & World Language Education Programs

Shane Whitacre, STEM Program Manager

Megan Schertel, Program Asst APL

Michele Sanderson, OSU Primary P-5 Licensure

Lauren Salamone, APL PD Manager

Heather Long, Placement & Licensure Coordinator, APL

### **21-22 Placement Survey Results:**

- Request for feedback on information provided by surveys. We take feedback and make changes to our process. We give this feedback directly to PMs who make changes to programs.
- 2 main survey instruments: Cooperative Teacher Survey, Opportunities in Student Teaching Survey
- Surveys are distributed Autumn semester: Oct 1- Nov 30, and Spring semester: Mar 1 – Apr 30
- Key themes:
  - Use of technology
  - Content specific strategies
  - Analyzing & reviewing assessment data
- Goal of 80% agreement on all questions and 80% response rate

### **Cooperating Teacher Survey Results:**

- 77% response rate. We thought this was pretty good considering the hectic year.
- A lot of people very satisfied overall. We met an 80% strongly agree/agree rate for each question.
- The end of the PowerPoint includes an appendix with every question broken down with comparisons to last year. You can also see comparisons between districts.

#### Key trends:

- Overall, met 80% agreement goal.
- **Strengths:**
  - Q10: Satisfied with quality of OSU supervision (94%). We believe this is a testament to making changes from provided feedback and PMs making sure supervision is high quality.
  - Q3: Program prepares students for first day of teaching (91%).
  - Q4: CTs given an opportunity to provide feedback (91%).
  - Q7: STs responsible use of technology to promote learning (91%). This has been an important area post-Covid.
- **Areas of focus:**
  - Q5: Opportunity to collab on use of data (80%). This is working with the CT along with the ST. Looking at assessment data and seeing how instructional changes should be made.

- Q8: STs prepared to manage student behaviors (80%). This has had the greatest decrease from last year.
- Saw a decline in agreement of 5% or more to 4 of the 12 survey questions. This is something to keep on our radar moving forward.

Discussion:

What have you heard about mentors/cooperating teachers?

TESOL/WLE PM: “What would OSU or districts suggest for helping our students work with teachers to see/discuss data?”

Upper Arlington: “Managing behaviors is ongoing, particularly with kids back consistently for the first time in a while.”

APL TA: “I was just thinking along those lines, Erin. Really challenging time in the classroom and we will need to keep that focus.”

Upper Arlington: “The collaboration on data is interesting since our teachers are currently working on identifying/using HQSD this year.”

APL KL: “A lot of this data was from the peak of Covid, this may have affected this group of students in terms of managing student behaviors.”

ISS/ILA PM: “I wonder if "data" feels hyper formal...I know that conversations around assessment are happening.”

APL KL: “One thing we can do is put examples or parenthesis to kind of trigger their understanding of what data is. There is also a new assignment that has been made where students are required to use data. The question is specific about their collaboration with the use of data.”

TESOL/WLE PM: “Kim, I agree. Some of our students default to thinking of data/assessment = standardized test (instead of classroom-based formative assessments).”

**Opportunities in Student Teaching Survey Results:**

- Overall, a 55% response rate. We would like to see this increase in the next year to make sure data is reflective of majority.
- Many “strongly agree” responses to questions 5 and 1. We are over 80% agreement on all questions.
- We think the data is telling us the STs are getting great experiences and we appreciate your support in making sure students are matched with great teachers.

### Key trends:

- Strengths:
  - Q1: Active participant in co-planning lessons (94%). It's clear the collaboration is happening. Data may need to be part of the conversation in a more structured way.
  - Q5: Challenged by CT to implement new strategies (93%).
- Area of focus:
  - Q2: Challenged by CT to use a variety of technology (84%: declined from previous year). This is a strength that CTs felt STs brought to the table but CTs didn't provide STs.
- Saw improvement in Q3, Q4, and Q5. Returned to pre-covid levels

### Discussion:

What are you hearing from STs? Anything new that you would like to see added? Anything we may be overlooking?

ISS/ILA PM: "Did this group get to see the video Lauren made for the mentor appreciation event? That was such a wonderful distillation of the wonderful work happening. <https://www.youtube.com/watch?v=iXdibW4wJVU>. Here it is."

### Intersecting Themes:

- Use of technology:
  - CT Q7: 91% agreement
  - Opps Q2: 84% agreement
- Content-specific strategies
  - CT Q6: 88% agreement
  - Opps Q5: 93% agreement
- Analyzing/reviewing assessments
  - CT Q5: 80% agreement
  - Opps Q3: 89% agreement

### **Takeaways & Next Steps:**

### Discussion:

What stands out the most? Any steps we can do on our end to make sure everyone is satisfied?

### **Placement Information for Mentors:**

### **OSU Field Experiences Flyer:**

- This is information for individuals on the district end who assist with placements.
- For each placement we have placement descriptions. That is linked on flyer.
- We understand that some districts have additional requirements. Please know we send that to your students once their placement is confirmed. We don't tell our students what their placement is until they have done all the appropriate documentation.
- Support for placements comes in the form of supervisors and program managers. Contact information for all program representatives linked on flyer.
- If mentors need support, we have trainings linked in flyer. Trainings for each placement level go over how mentor can get support, what to expect. All documents that may be needed through process are provided

### **Professional Learning:**

- Mentor Teacher Training, Fee Waivers, Professional Development. Please reach out if you have any questions.
- New website is a great resource for information. We have an entire section for teachers in the field that includes mentor training information, fee waiver information, links to course schedule, and other professional development opportunities: <https://ehe.osu.edu/accreditation-placement-and-licensure/mentor-educator-training>

### **Additions to the Agenda:**

Upper Arlington: "Where can we go to see everyone's name/role with OSU (or is that in one place)? Wanting to share with teachers."

APL LS: "Erin you can find that on this flyer (flyer linked)"

### **Select a date for the next meeting (SP23):**

(No preference from attendees)

**Next Meeting: February 28<sup>th</sup>, 2023**

APL KL: "We are always looking for feedback. OSU runs an employer satisfaction survey: Employer Satisfaction Survey - [https://ohio.qualtrics.com/jfe/form/SV\\_di2852oUCtld0H4](https://ohio.qualtrics.com/jfe/form/SV_di2852oUCtld0H4)

We can share these results in the future. We also post results to our website. We always appreciate your thoughts. Survey is open the rest of the year. There is no urgency.”

APL LS: “If you download the PowerPoint, there is additional data provided in the appendix. We see this as a partnership, so please provide any feedback. We appreciate your support.”